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Thurgood Marshall Fundamental Middle School

ASSISTANT PRINCIPAL N. Trever Forbes, M. Ed.

GUIDANCE COUNSELORS Andrew Ramirez (A - K) Courtney Ward (L – Z)

Executive Summary: Thurgood Marshall Fundamental Middle

School Improvement Plan for 2016-17

Thurgood Marshall Fundamental Middle School has 923 students' grades 6th thru 8th, two administrators, 48 teachers, and 8 staff members. The mission of Thurgood Marshall Fundamental Middle School is to ensure high student achievement in a safe learning environment to promote citizenship and lifelong learning.

In efforts to accomplish the mission, Thurgood Marshall Fundamental Middle School's has created five goals. The goals are as follows:

- Increase Reading scores to 85% of students reaching proficiency levels for each student subgroup;
- Increase Mathematics scores to 85% of students reaching proficiency levels for each student subgroup;
- Increase Science scores to 85% of students reaching proficiency levels for each student subgroup;
- Close the achievement gap in ELA between black and non-black students by 5%.
- Reduce the number and percent of discipline incidents for each student subgroup by 20%.

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standards using Marzano Frameworks.
- Creating Assessments with higher order thinking after unpacking standards. (Beginning with the end in mind)
- Participating in protocols during PLCs to review student work.
- Utilizing AVID binders in the 6th grade
- Implementing collaboration, communication, critically thinking and effective competitive strategies to increase achievement
- Implementing flipped classrooms that releases learning to students for students to self-monitor utilizing scales and rubrics.
- Data chats that out line strengths and weaknesses
- Using research based strategies such as Gradual Release, 5Es, DBQs.

The professional development efforts for the current school year are to provide teachers with opportunities of instructional growth and to improve instruction. Professional Development will include the following:

- Developing and implementing scales that monitor student progress towards the learning goal
- Implementing Writing, Inquiry, Collaboration, Organization, and Reading
- Participate and facilitate protocols that reviews student work samples
- Creating higher order thinking questions for assessments
- Differentiating and scaffolding instruction that includes rotations

VISION: Educating students to become globally competitive in the 21st century society.



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PRINCIPAL Nicole Wilson

Thurgood Marshall Fundamental takes pride in the accomplishments listed below that makes us not just good but ThurGOOD!

- Our school hast maintained an A grade from the state for three consecutive years.
- Our school improved its FSA Math proficiency by 6%.
- Our school scored higher than the District average in FSA Math, Science, English and Civics.
- Our school improved its FSA Science proficiency by 6%
- Our school scored higher than any other Middle School on the Geometry EOC.

Thurgood Marshall Fundamental Middle School maintains a positive relationship with families. Families are required to attend PTSA, SAC, parent conferences, and signing off on homework assignments. Our school, PTSA, volunteer coordination, and staff members work with the community to establish relationships that enhance and support student achievement. In efforts to build relationships and increase communication with families we will continue to utilize weekly updates, parent conferences, mentor/tutor programs, school messenger, the school website and teacher surveys.

For more information about Thurgood Marshall Fundamental Middle School Improvement Plan, please go to our website at <u>http://www.pcsb.org/marshall-ms.</u>

Nicole Wilson Principal, Thurgood Marshall

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Fundamental Middle School

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